

Declaration of business/pecuniary and personal interests

Name: ALEXANDRA MCKENZIE

School: TYSSEN COMMUNITY SCHOOL

Position: CHAIR OF GOVERNORS

I ^{AMUK} ~~(Name)~~, declare as a Governor/~~Trustee/Associate of~~ ^{TYSSEN} [School/Federation/Trust Name] that I hold the following personal and/or pecuniary interest(s):

Business/Pecuniary interests	Please provide details of the interest
Current employment	FINE ARTIST / SELF EMPLOYED.
Businesses (of which I am a partner or sole proprietor) eg trade or profession or company providing goods or services to school	MURAL PAINTING POSSIBLE SUPPLIER TO SCHOOL.
Company directorships – details of all companies of which I am a director	NONE
Charity trusteeships – details of all companies of which I am a trustee	
Membership of professional bodies, membership organisations, public bodies or special interest groups of which I am a member and have a position of general control or management	NONE
Gifts or hospitality offered to you by external bodies while acting in your position as a governor/trustee and whether this was declined or accepted in the last 12 months	NONE
Contracts offered by you for the supply of goods and/or services to the trust/school	NONE
Any other conflict	NONE.

Personal interests: Business/Relationship	Name	Relationship to me	Organisation	Nature of the interest
Immediate family/close friendship connections to governor/trustee/staff members of School/Schools across federation				
Company directorships or trusteeships of family/close connections to governor/trustee				

If you are a governor or trustee of any other schools and/or academies, please provide details below:

Other Governance Roles in Education	Name of school/academy/ other schools within federation	Position held	Date appointed/elected to post	Date of termination of post

To the best of my knowledge the information supplied above is correct and complete. I understand that it is my responsibility to declare any conflict of interest/loyalty, business or personal that relates directly or indirectly, to myself or any relation in any contract, proposed contract or other matter when present at a meeting at the school where such contract or matter comes under consideration. I understand that I must withdraw from any meeting during the discussion of such contract or matter and must not vote in respect of it.

I agree to review and update this declaration annually and give consent for the information provided to be used in accordance with the trust/school's conflicts of interest policy.

Signed:

AmKonzie.

Date:

2.2.19



Governors Skills Audit for XXXXXXXX School

Name of Governor: **ALEXANDRA MCKENZIE**
CHAIR OF GOVERNORS

Category	1	2	3	4	5	6
PROFESSIONAL EXPERTISE						
Governance/ Board experience and oversight <ul style="list-style-type: none"> Flagging risks Documentation review Report writing Chairing and co-chairing experience Data analysis Effective communication at a strategic level Ability to deliver difficult and challenging messages professionally Timely follow up and accountability 				X X X X	X X X X X X	
Strategic planning <ul style="list-style-type: none"> Developing long term strategy and direction Political and market awareness Resource allocation and planning 					X X X	X
Risk management <ul style="list-style-type: none"> Risk assessments and ratings Implementing risk controls and action plans Project management of risk – KPIs and targets 				X X X		
Financial reporting and budgetary control <ul style="list-style-type: none"> Experience of assessing financial statements and accompanying notes Corporate governance Management reporting including budgets and resource allocation 				X	X X	
Property management / multi-site operations <ul style="list-style-type: none"> Facilities management Contracts and procurement Operational efficiencies Site rationalisation 					X X X X X	
Procurement <ul style="list-style-type: none"> Developing requirements Issuing ITTs Tender reviews Risk assessments Contract management / supplier liaison 			X X	X X	X	
Human resources and performance management <ul style="list-style-type: none"> Contracts and pay Dispute resolution Union experience Staff and performance management Coaching and leadership 					X X X X	X X
Legal principles/ contract law /policy <ul style="list-style-type: none"> Contracts experience Familiarity with key legal terms Knowledge of escalation and mediation options 					X X X	

Governors Skills Audit for XXXXXXX School

Name of Governor:

Health and Safety								
<ul style="list-style-type: none"> • Key legal requirements • Maintenance and management • Risk management • Policies and documents 				X	XXX			
Information Technology / Management information Systems								
<ul style="list-style-type: none"> • Procurement and costs • Market knowledge • Maintenance and trouble shooting • Supplier management 			XXX					
Others:								
KNOWLEDGE / COMPETENCIES / SKILLS								
Knowledge/understanding of local community context and culture						X		
Marketing and fundraising experience						X		
Problem solving						X		
Data appraisal					X			
Innovation and creativity							X	
Engagement with stakeholders, external relationships							X	
Others:	FINE ART							X
EDUCATION UNDERSTANDING								
Teaching and learning and assessment					X			
Pastoral care and safeguarding						X		
Education policy - standards, curriculum etc						X		
Others:	YOUTH OFFENDING / TRAUMIA / MENTAL HEALTH							X

In completing this audit, guided by the key please take into consideration the magnitude of your skills/expertise from outside of education that could be suitably relevant to the school organisational size, the nature and scale of its key priorities.

Key:

- 1 = Little or no experience
- 2 = Some experience/ less than 2 years
- 3 = Satisfactory- but more to learn/ not more than 5 years' experience
- 4 = Good- professional qualification/ not less than 5 years' experience
- 5 = High level - professional skills/ at least 10 years' experience
- 6 = Excellent- over 10 years' experience/ able and willing to take a lead role for this area